

POSITION DESCRIPTION

Teacher Nursing

REPORTS TO

Head of Discipline Nursing

CLASSIFICATION

L1.1 to L3.3

CURRENT INCUMBENT**DEPARTMENT**

Education

LOCATION

Mildura Campus

PRIMARY OBJECTIVES

Under the direction of the Head of Discipline Nursing the successful incumbent will deliver and assess in the areas in which they hold formal qualifications and industry currency as detailed through an Annual Work Plan.

POSITION SUMMARY

The Nursing Program unit is one of eight Business Units in the Education Division of the Institute.

The position will be located at the Institute's Swan Hill/Mildura campus. Under supervision, the appointee will be required to contribute to planning, marketing, teaching and assessing the Diploma of Nursing. The appointee will work closely with the Head of Discipline Nursing and Coordinator Nursing, and Nursing Unit colleagues to ensure these programs are structured around client demand in Swan Hill/Mildura and the surrounding regions.

KEY RESPONSIBILITIES

Teaching and Assessment

- Teach as indicated against the primary objectives above, and as detailed in an individualised annual Workplan.
- Deliver training programs for individual students utilising a variety of modes as required; structures classes, flexible delivery, on-line delivery, workplace and blended delivery.
- Deliver assessment services through recognition of prior learning and assessment only services.
- Carry out necessary preparation, correction, assessment, validation and report writing associated with teaching duties.
- Ensure that effective learning is taking place with students under your instruction and supervision.
- Prepare customised learning resources and learning material to support Information and Communication Technologies (ICT) based learning.
- Assist in the development and implementation of competency-based units in flexible mode.

- Provide credible solutions to individual students to maximise engagement and retention and minimise withdrawals.

Meeting Registered Training Organisations (RTO) Standards & Other Contractual Requirements

- Ensure Institute approved student rolls are maintained accurately and legibly to the required standards of the Institute's quality system.
- Develop and maintain Learning and/or Training Plans for individuals or groups.
- Maintain appropriate records and evidence to demonstrate compliance with the principles of flexibility, reliability, validity and fairness of assessment/s.
- Participate in assessment validation processes.
- Maintain a portfolio of current original or certified vocational/teaching/training qualifications and evidence of relevant industrial experience and professional development activities.
- Appreciation of OH & S, Industrial Relations, Merit and Equity Principles, Institute Quality Assurance processes and RTO standards and requirements.

Provision of Student Support

- Assist in arranging student selection and induction procedures.
- Provide individual and group support to students as per program requirements.
- Provide appropriate, regular and timely feedback to students.
- Participate in student progress interviews as required.
- Assist with the development and implementation of a quality improvement plan based on student evaluation and survey results.
- Liaise with students and Student Support Services staff to assist students in areas of identified need.
- Provide a referral service to students who need assistance in accessing Institute policies and procedures.
- Maintain awareness and comply with the Victorian Government's Child Safe Standards.

Commercial Activities

- Participate as required in the sourcing and development of commercial training proposals with Community and Industry Engagement.

Act in accordance with SuniTAFE values – Customer Focus, Business Acumen, Integrity and Innovation including:

- Provides exceptional customer service to all internal and external stakeholders of the Institute and ensures a positive first impression for Institute visitors at all times.
- Actively participates in all relevant training provided to assist in the implementation of new systems or processes across the Institute.
- Actively participate in the Institute's annual Workplan and Performance Review process.
- Participate in all team based activities and meetings within the Business Unit, and attend Education Division and other meetings as required.
- Complies with OH&S and EEO legislation; and Environmental Sustainability Management by supporting the Institutes relevant Policy, Procedures and standard operating procedures applicable to your role.
- Ensure vocational qualifications are maintained at an appropriate level and currency to match teaching requirements, teacher /trainer/assessor qualifications meet the standard for RTO requirements, and industrial experience currency meets training package requirements.
- Undertake further courses of study, annual OH&S, EEO, Cultural Diversity and/or identified mandatory professional development programs or training relevant to the position as necessary.
- Report to work as scheduled with a willingness to work flexible hours according to business needs.

- Demonstrate a willingness to adopt change and new initiatives.
- Represent the Institute professionally at all times.
- Complete other allocated duties, not specifically mentioned in this document, but within the capacity, qualifications and experience normally expected from persons occupying positions at this classification.
- Actively promotes and encourages a service culture within the team.
- Communicates any opportunities to improve service delivery and make recommendations on steps to make agreed improvements.
- Actively encourages and promotes effective communication and strong working relationships within the team / Institute.
- Actively prevent fraud and corruption.

KNOWLEDGE, SKILLS & ABILITIES

- Current industry experience in clinical areas such as acute/medical/surgical nursing.
- Registered Nurse Division 1/ Current AHPRA registration.
- Relevant tertiary qualifications - Bachelor of Nursing or above.
- Minimum of three years professional industry experience.
- Possession of Certificate IV Training and Assessment TAE40116.
- Ability to work with a diverse learner population is required.
- Highly developed interpersonal, verbal and written communication skills.
- Well developed skills in teaching including the ability to select and use a wide range of teaching and assessment strategies appropriate to a diverse student population and the competency standards required.
- Highly developed organisation skills which provide the ability to deal with tight timelines and conflicting demands.
- Ability to work with a diverse learner population is required.
- Highly developed interpersonal, verbal and written communication skills.
- Developed skills in teaching including the ability to select and use a wide range of teaching and assessment strategies appropriate to a diverse student population and the competency standards required.
- Highly developed organisation skills which provide the ability to deal with tight timelines and conflicting demands.
- Commitment to deliver high quality programs across a range of qualification levels.

KEY SELECTION CRITERIA

- Current industry experience in clinical areas such as acute/medical/surgical nursing.
- Registered Nurse Division 1/ Current AHPRA registration.
- Relevant tertiary qualifications - Bachelor of Nursing or above.
- Minimum of three years professional industry experience.
- Certificate IV Training and Assessment TAE40116 or willingness to obtain
- Well developed skills in teaching including the ability to select and use a wide range of teaching and assessment strategies appropriate to a diverse student population and the competency standards required.

ORGANISATIONAL RELATIONSHIPS

SUBORDINATES	KEY CONTACTS	
<i>Teachers Nursing</i>	<i>INTERNAL</i>	<i>EXTERNAL</i>
	<ul style="list-style-type: none"> • <i>Head of Discipline Nursing</i> 	<ul style="list-style-type: none"> • <i>Industry</i>

ORGANISATIONAL ENVIRONMENT

Sunraysia Institute of TAFE is the leading provider of vocational education and training in the north-west of Victoria. As part of its Strategic Plan, the Institute has identified the following economic, social, educational and community drivers:

- **increasing participation** in vocational education and training to meet the needs of industry – particularly in skills shortage areas;
- **developing strategic partnerships** to broaden education and training options for the region – industry and their associations, schools, private registered trainings organisations (RTOs) and universities;
- **improving pathways** for students from secondary education to vocational education and training to higher education and
- **maximising the Institute’s productivity** in a contestable market.

The tertiary landscape is changing rapidly and the Institute is committed to ensuring that we continue to provide education and training that are relevant to the communities we serve.

Recommended	Approved	Acknowledged
<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Shauna Picken Manager, HR Services	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Robin Kuhne General Manager, Education	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> INCUMBENT
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